



# WAMEGO ASSESSMENT PROTOCOL

2023-2024 (revised 8/17/23)

<b><u>Assessment</u></b>	<b><u>Administered to</u></b>	<b><u>Administration</u></b>	<b><u>Rationale</u></b>
FastBridge Universal Screener	FASTtrack Reading Students 2-12	Fall August 22-September 2 (reading and math)	Benchmark assessment done 3 times per year Used to identify students' level of risk
FASTtrack Reading aReading AUTOreading	FASTtrack Math Students 1-12	September 26-30 (SAEBRs, MySAEBRs)	Used for placement in interventions
FASTtrack Math aMath CBMmath Automaticity	CBM Reading Students 2-6	Used for strengthening/ differentiation of the core	Used for strengthening/ differentiation of the core
CBM Reading	Early Reading Students PK-1	Winter November 28-December 16	Data used to guide PLC discussions
EarlyReading	Early Math Students PK-K	Spring April 17-May 23	Some tests required by KSDE for Dyslexia screening. Scores are reported to KSDE.
EarlyMath	SAEBRs Students K-8		See Dyslexia on KSDE's <a href="#">website</a>
SAEBRs	MySAEBRs Students 3-12		
MySAEBRs			
FastBridge Progress Monitoring	All students K-12 in Tier 2 & Tier 3 interventions	Weekly Biweekly	Monitor progress in interventions Used for SIT data
Interim assessments (and/or KITE "Mini Tests")	All students ELA 3-8, 10	10/2/23-10/13/23	Assesses students readiness for the state assessment
	All students Math 3-8	12/4/23-12/1/23	Formative assessment of students' mastery of the state standards
	One session, 45-60 minutes	1/29/24-2/9/24	Data used to guide PLC discussions, vertical alignment discussions
Dynamic Learning Maps Alternate Assessments - ELA and Math	Qualified Special Education students per DLM eligibility form AND practices according to written IEP in	Fall 9/11/23-12/22/23  Spring 2/5/24-4/26/24	Used for students who are unable to take the general state assessments



# WAMEGO ASSESSMENT PROTOCOL

2023-2024 (revised 8/17/23)

	grades 3-8, 10	Need not test date 3/18/24	
Dynamic Learning Maps Alternate Assessments - Science	Qualified Special Education students per DLM eligibility form AND practices according to written IEP in grades 5, 8, 11	2/5/24-4/26/24  Need not test date 3/18/24	Used for students who are unable to take the general state assessments
KELPA	K-12 students in ESOL programs, on waivers/withdraws only. Students on ESOL Monitoring status are NOT included.	1/29/24-3/8/24  Scoring completed by 3/29/24	Assesses English Language Learners' grasp of the English language in Reading, Speaking, Writing, Listening Data used to guide PLC discussions, make informed student decisions, and identify teacher professional learning needs for English Language Learners
State assessments	Science: 5, 8, and 11 (two-45 min. sessions)  ELA: 3-8 and 10 (two-45/60 min. sessions)  Math: 3-8 and 10 (two-45/60 min. sessions)  Social Studies: 4, 7 and either 10, 11, or 12 (Classroom based assessment)	3/18/24-4/19/24  Need not test 3/18/24  <a href="#">Resources</a>  <a href="#">KAP Overview</a>	Summative assessment of students' mastery of the state standards
PSAT	Students in 10th	10/12/22	Practice test for the



# WAMEGO ASSESSMENT PROTOCOL

2023-2024 (revised 8/17/23)

	and 11th grades who are going to a college and need an SAT		SAT
Pre ACT 8/9	All 9th grade students	10/25/23	Practice test for the ACT, gives projected scores for the ACT
ACT (Online)	All 11th grade students	3/27/24	ACT score for college entrance into a state school
Work Keys (Online)	All 11th grade students	11/1/23	Measure foundational skills required for success in the workplace, and help measure the workplace skills that can affect job performance Work Keys assessments are developed to solve actual workplace problems. They measure a range of hard and soft skills relevant to any occupation, at any level, and across industries.
Kansas Communities That Care survey	6th, 8th, 10th, 12th	MS 10/30/23 HS 11/13/23	The purpose of this survey is to gather information needed to plan prevention strategies to address such problems as alcohol, tobacco and other drug use, bullying in our schools and community, and to



# WAMEGO ASSESSMENT PROTOCOL

2023-2024 (revised 8/17/23)

			measure the district's social-emotional strengths and weaknesses. It will also help us judge the effectiveness of our current prevention efforts.
--	--	--	---