



NOTE: Parents are to provide the physician’s medical management plan to the school annually. The medical orders, along with the health intake below, assist the school nurse in developing an Individual Healthcare Plan for the student.

Student’s Name: _____ DOB: ___/___/___ Grade: _____ Today’s Date: ___/___/___

Parent/Guardian 1: _____ Contact Information: _____

Parent/Guardian 2: _____ Contact Information: _____

Name of physician treating student’s asthma: _____ Phone Number: _____

Health Insurance: Private Medicaid/KanCare Currently without insurance

Medical alert jewelry worn? Yes No IEP? Yes No Current 504 Plan? Yes No

Mode of transportation to and from school? _____

Does student participate in before or after school activities? Yes No

Student’s age of onset of asthma symptoms? _____ Age at diagnosis of asthma? _____

What symptoms does student display during an asthma episode? (Please check all that apply):

Wheezing Coughing Shortness of breath Chest tightness

Other (Please list): _____

During the day, how often does student have a hard time with coughing, wheezing, or breathing?

2 times a week or less More than 2 times a week All the time, throughout the day, every day

During the night, how often does student wake up or have a hard time with coughing, wheezing, or breathing?

2 nights a month or less More than 2 nights a month

More than 2 nights a week More than 4 nights a week

How much does student’s asthma bother or interrupt normal activities (playing, sports, running around)?

Never Rarely Sometimes Often All of the time

How many times has student been to the emergency room or hospitalized for asthma in the past year?

0 times 1 time 2 times 3 times 4 times 5 or more times

How many days did student miss school last year for asthma symptoms (wheezing, coughing, shortness of breath?)

0 days 1-2 days 3-5 days 6-9 days 10-14 days 15 or more days

Does the student also have a life-threatening allergy or anaphylaxis? No Yes _____

What triggers the student’s asthma, or what makes symptoms worse? (Please check all that apply)

Animals/Pets Changes in weather/cold or heat Dust/dust mites Smoke

Stress/emotional upset Mold Grass/flowers Strong smells/perfumes Illness/colds

Other (Please list): _____

Does the student use a peak flow meter? Yes No

If yes, what is his/her personal best peak flow number? _____



Does the student have an Asthma Action Plan (AAP), written by a healthcare provider? Yes No

If yes, has a copy of the AAP been brought to school? Yes No

Does anybody in the household smoke? Yes No

Please write the names or colors of medicines (inhalers/puffers, pills, liquids, nebulizers) the student takes for asthma and allergies (both every day and as-needed medicines)

Name of medication	Color of medication (Inhaler)	DAILY or AS NEEDED?

How well does the student take his/her asthma medications? (Check only one answer)

- Takes medicine by self
- Needs help taking medicine
- Not currently using medicine

Equipment and supplies provided by parent (indicate for each supply listed):

	Stays at school	Home to school each day
Daily Asthma Medications		
Peak Flow Meter		
Spacer for Metered Dose Inhaler		
Nebulizer/Tubing/Mask		

Does your student have family, peer, and community support systems? Yes No

Describe your student’s response and current coping/adaptation to having asthma: _____

Does your healthcare provider recommend your student self-carry and administer his/her own inhaler?

- Yes No

NOTE: Prior to self-carry/administration, the student’s ability must be assessed by the school nurse and other required paperwork received per school district medication policy (e.g. healthcare provider order, self-carry administration form).

Parent/Guardian Signature: _____ Date: _____