Form 0-135-150 6/2019

USD# <u>320</u>

## USD Form 150 2019-2020 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

# General Fund Budget – Lines 1 through 18

1.	1. 2019-20 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk.) (from Table I)				=_	1,513.1
2.	2. Estimated 2019-20 4yr old at risk FTE enrollment (See Footnote(e)) (At-risk students count as .5 FTE)  9/20/19				=_	0.0
3.	3. 2019-20 Total Adjusted FTE Enrollment including 4 yr old at risk (Line 1 + Line 2)				=_	1,513.1
4.	4. Estimated 2019-20 weighted low enrollment and high enrollment.  (from line 3)  1,513.1  x  0.072037 factor  (see Footnote (a) and (b))	r (from Table II)			=_	109.0
	5. Estimated 2019-20 Bilingual Weighting A. (9/20/19 Contact Hrs 21.0 + 2/20/20 Contact Hrs 0.0 ) / 6 x B. (9/20/19 ELL Headcount 15 + 2/20/20 ELL Hdct 0) x .18  Note: Bilingual weighting is based on the higher of contact hours or headcount.		1.4 2.8		=_	2.8
	6. Estimated 2019-20 Career Technical Education (CTE) weighting (see Footnote (c)) (9/20/19 CTE contact hrs 315.0 + 2/20/20 contact hrs 0.0 ) / 6 x	0.5			=_	26.3
7.	7. Estimated 2019-20 At-Risk Student weighting					
	9/20/19 Free Lunch 345 + 2/20/20 Free Lunch 0 x 0.4	84			=_	167.0
8.	8. Estimated 2019-20 High-Density At-Risk Student Weighting (from Table V, Line 2)				=_	0.0
9.	9. Estimated 2019-20 School Facilities Weighting (see Footnote (d)) 9/20/19 School Facilities FTE	0.0 x	0.25		=_	0.0
10	10. Estimated 2019-20 Transportation Weighting (Table III, Line 6)	378,366 ÷	\$4,436		=_	85.3
11	11. Estimated 2019-20 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals.	<u>0</u> ÷	\$4,436		=_	0.0
12	12. Estimated Special Education weighting. Amount of Sp. Ed. Funding (f)	1,862,498 ÷	\$4,436		=_	419.9
13	13. Estimated FHSU Math & Science Academy FTE enrollment				=_	0.0
14	14. Estimated 2019-20 Virtual State Aid (Table IV, Line 4)				=_	\$45,635
15	15. Estimated 2019-20 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14)	2,323.4 x	\$4,436	+ 45635	=_	\$10,352,237
16	16. Estimated Cost of Living weighting (Must have 31% LOB) \$0 (maximum allowed for this district) (Amt	\$0 ÷ district will use, up	\$4,436 to the ma	ximum)	=_	0.0
17	17. Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16)	2,323.4 x	\$4,436	+ 45635	=_	\$10,352,237
Lo	Local Option Budget See Form 155					
18	18. Estimated 2019-20 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 200 (Lines 3 through 11 + 16) = 1903.5 x 4558 = \$8676153 +	•	current yr S Dec Ed)	Spec Ed)	=_	\$10,538,651

TABLE I - KSA 72-5132  1. Does the district qualify for the control of the contro	ho 2vr Avorago2		NO	USD#	320	
, ,	,	uol)	NO		_	1 100 1
	nent (excludes 4 yr old at-risk and Virtu	•			=	1,482.1
	students of military families, not enroll flust be at least 25 FTE or 1% of Line 2 n calculates zero.)			0.0	=	0.0
4. 9/20/17 Audited FTE enrollm	nent (excludes 4 yr old at-risk and Virtu	ual)			=	1,500.5
	TE of new students of military families fust be at least 25 FTE or 1% of Line 4 n calculates zero.)			0.0	=	0.0
6. 9/20/18 Audited FTE enrollm	nent (excludes 4 yr old at-risk and Virtu	ual)			=	1,513.1
	students of military families, not enroll fust be at least 25 FTE or 1% of Line 6 n calculates zero.)			0.0	=	0.0
8. Sept. 20, 2016, FTE enrollm	ent plus 2/20/17 FTE (Excludes 4 yr o	ld at risk and virtual.)			=	1,482.1
	ent plus 2/20/18 FTE (Excludes 4 yr o				=	1,500.5
10. Sept. 20, 2018, FTE enrollr	ment plus 2/20/19 FTE (Excludes 4 yr	old at risk and virtual.)			=	1,513.1
11. 3 YR AVG FTE*: (	1,482.1 +	1,500.5	+			
	(line 8) 1,513.1 )/3=	(line 9) 1,498.6			_	0.0
•	(line 10)	(goes to line 11)				0.0
* Excludes 4 yr old at risk an	nd virtual; but includes 2/20 military stu	dents if they qualify for the Milit	ary Provision that year.			
12. 2019-20 FTE adjusted enro	ollment for budget purposes (higher of	line 9, 10, or line 9, 10, or 11, if	qualified for 3YR AVG).		=	1,513.1
13. Total FTE adjusted enrollm	ent. (Goes to page 1, line 1)				=	1,513.1
TABLE II - Low and High Enro Enrollment of District 0 - 99.9 100 - 299.9 300 - 1,621.9 1622 and over	ollment Weighting (KSA 72-5149)		Factor 1.014331 55 (E - 100)]÷3642.4} -1 00 (E - 300)]÷3642.4} -1 0.03504			
E' is 2018-19 Adjusted FTE Enr	rollment (from Page 1, line 3)		0.03504			
EXAMPLE: (FTE of 954.0)						
{[5406 - 1.237500 (954.0 - 300) {[5406 - 1.237500 (654.0)]÷364. {[5406 - 809.325]÷3642.4}-1 {4597.675÷3642.4} -1 1.261991-1 0.261991						
TABLE III - Transportation We						
Area of district in square mile	es 9-20-2019.				=	193.0
2. All public pupils transported who reside in the district 2.5	or for whom transportation is being mamiles or more (Estimated)		<u>-28.0</u> + 2-20-20	0.0	=	428.0
3. Index of density = Line 2	_	4	28.0 divided by Line 1	193.0_	=	2.218
4. Using index of density (Line	3), determine Per Capita Allowance.			<u>—</u>	_	\$830
6. Take higher of 2019-20 Trar		or <b>2016-17</b> Trans. State Aid	ransported Students time Factor C [I Factor D [ d367,096_(r	Factor B times Constant] Factor C times Factor A] to Line 10, Page 1)	=	1.0651 \$355,240 \$355,240 \$378,366 378,366
	n weighting being in excess of 110% o				or the	

Virtual Enr	TABLE IV ollment Weighting (KSA 72-3715)	USD#	320		
<ol> <li>Estimated 9/20/19 FTE enrollment for full-time students enrolled in vi</li> <li>Estimated 9/20/19 FTE enrollment for part-time students enrolled in vi</li> <li>Estimated Virtual Credits* (19 years and older).</li> <li>Estimated Virtual State Aid (Lines 1 plus 2 plus 3)</li> </ol>	virtual programs.	7.0 X \$5,000 0.0 X \$1,700 5.00 X \$709	= 35,000 = 0 = 10,635 = \$45,635		
*No student shall be counted for more than 6 credits per year.					
"Virtual School" means any school or educational program that: (1) Is off use internet-based methods to deliver instruction; (3) involves instruction (4) requires the pupil to make academic progress toward the next grade (5) requires the pupil to demonstrate competence in subject matter for ea and (6) requires age-appropriate pupils to complete state assessment te	n that occurs asynchronously with the teacher and level and matriculation from kindergarten throug ach class or subject in which the pupil is enrolle	nd pupil in separate locations gh high school graduation;	5;		
	TABLE V	USD#	320		
High At-Risk V	Weighting Calculation (KSA 72-5151)				
<ol> <li>Estimated 2019-20 Free Lunch Percentage (1B divided by 1A)</li> <li>9/20/19 + 2/20/20 Headcount (from Open page)</li> <li>9/20/19 + 2/20/20 Free Lunch Headcount (from Open page)</li> </ol>		= 1,585 = 345	= 21.77 %		
<ol> <li>Estimated 2019-20 High-Density At-Risk Student Weighting (higher of A. USD Level (i or ii)         <ol> <li>High-Density At-Risk &gt;= 50% (1B times 10.5%)</li> <li>High-Density At-Risk &gt;= 35% and &lt; 50% (1B times (#1 minus B. SCHOOL Level</li> </ol> </li> </ol>	35%) times .7) =	= 0.0 0.0 0.0 = 0.0	= 0.0		
Page 1 Footnotes:					
(a) Weighted FTE enrollment is computed by taking the total clock hours approved bilingual class on 9-20-2019 and dividing by 6 (cannot excellence hours 21.0 ÷ 6 x 0.395 =	eed 6 hours for an individual student). Total				
(b) FTE is computed by taking the total headcount of bilingual students					
approved bilingual class on 9-20-2019 and multiplying by factor of 0.1 headcount15_x 0.185 =	2.7750 (Record on L	ine 5)			
(c) FTE is computed by taking the total clock hours of career and techni in an approved vocational class on 9-20-2019 and dividing by 6 (cannolock hours 315.0 ÷ 6 =		otal			
(d) In order to access new facilities weighting, a USD must have adopted at least a 25% LOB. Only eligible to schools that passed a bond election prior to <b>July 1, 2015</b> and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 and USD 475.					
(e) Four year old at risk students are counted as .5 FTE. USD must be approved by the Kansas State Department of Education.					
(f) Comes from form 118 (line 20).					
(NOTE: If September 20 falls on a weekend, the following Monday will be	be the official count date.)				

#### ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

#### Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

	<u>Headcount</u>	<u>FTE</u>
Kindergarten	77	77.0
Grade 1	87	87.0
Grade 2	81	81.0
Grade 3	75	75.0
Weighting for example:		320.0 X 0.25 = 80.0 X \$4,436 = \$354,880

#### **Example #2: (For new additions)**

	Total number of students in each new classroom  Number of class periods (divide by)  Full-time equivalent enrollment =	
Example:	New classroom A = New classroom B = New classroom C = New classroom D = TOTAL =	105 students for the day 154 students for the day 133 students for the day 121 students for the day 513
	divide by =	7 class periods 73.3 FTE

Weighting for above example:  $73.3 \times 0.25 = 18.3 \times \$4,436 = \$81,179$ 

### Qualifying for the 3yr Average (Goes to Table I)

1. Did the district receive Federal Impact Aid?

<ol> <li>Did the district have a military dependent student enrolled during the 2018-19 school year?</li> <li>Did the district decline in enrollment for 2018-19 school year compared to the 2017-18 school year?</li> </ol>	= YES = NO
Qualifying for Military Provision for 2/20 weightings	

Is the 2/20/20 Est. FTE Enrollment	0.0	>=25 or 1% of the 9/20/19 Est. FTE Enrollment	1,548.1	= NO

NO