

ACTIVITIES FOR 2008 MENTORS

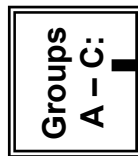
September 20, 2005

Lunch will be **SACK LUNCH** so you can pick up your lunch and GO if you want! As Sophomore Mentors, you ARE permitted to leave campus this year but only **by foot**. **ALWAYS** inform Susan or Shelley if you are going off-campus. **Sophomores are NOT permitted to drive anywhere off-campus on mentoring days.** Don't forget to contact Barb DePew (456-2214 or depewb@usd320.com) IF your group is NOT going to eat the school lunch. Barb will take orders for chef salad up to 9:00AM on Mentoring Day.

Topic of the Day:
GETTING REACQUAINTED AND RE-ESTABLISHING YOUR GROUP!

All groups will meet in the **LOWER GYM** in your designated quadrant "spots". Then:

Group A gets their food first and →
Group B gets their food second and →
Group C gets their food third and →



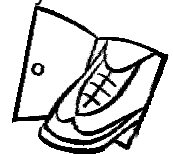
After eating, **ALL** groups go either to your designated position on the "Mentoring MAP" or Weather Permitting, go outside. You **MUST** notify Susan or Shelley if you leave.

The following suggestions concerning the sequencing of activities is at YOUR discretion

Preparation Aides:

You may want to review the COLORED PAPER "Team Mentoring" handout in your Mentoring Notebook to refresh the focus and purpose of mentoring. You may also want to look at pages 5 & 6 from our first meeting last year in the *Learn to Mentor Toolkit*. This gives a framework for information you may want to keep on a notecard or file. Much of the *Toolkit* is written as if the mentoring is a mutual decision. YOU have chosen to be a mentor. The STUDENTS are doing this as part of their school day. Remembering that, use any questions pertinent to our program.

As Mentors of Sophomores, you ARE able to leave campus AS LONG AS YOU GO **BY FOOT!**



Activities:

1. Review Code of Conduct, Personal Shield and Attendance Policies. (attachment) Now is the time to reestablish your group's rules, expectations, and parameters for this school year.
2. Guess the Fib (attachment). You may have done this last year, but you know your students better and this could be more difficult – or easy!
3. Getting to Know YOU Scavenger Hunt—(attachment) You may have used this last year but it is a great tool to get reacquainted with your students. **FEEL FREE TO ADD, DELETE OR CHANGE THE QUESTIONS!**
4. Changes in the High School: Now that your mentees are officially "upper-classmen," you might talk about what it is like to not be the youngest in the school, what thoughts do they have about the Freshman Transition Program, how's the new cafeteria, what is the biggest hassle about the construction, what clubs are they joining, what are they glad is still a part of Wamego High School?

Reflection:

Use this time to talk about how you are glad to know your students and are looking forward to getting to know them better during their HS career. Next month, you and your group will be working on a "Beautiful Structure" and a listening activity. Remember that our mission this year is to CONTINUE building a relationship. ENJOY!